



# **EXPLORE KINDERGARTEN**

**Presented by :**

**David Roberts - School Principal**

**Emily Connell- Assistant Principal Curriculum & Instruction**





# **Welcome**

## Acknowledgement of Country





# Our School



## **150 Years of education**

Our school has educated students for over 150 years. Situated in the heart of the Inner West, Marrickville.

## **Culture and Community**

Our vibrant community is strong here at MPS as well as our connection to the land and local culture.

## **Inclusive Learning**

We strive to provide inclusive education practices to every student.



Thompson St



Chapel St

# Our school

## Key

- A - ICT/Music/Aspect School
- B - Classrooms
- C - Goodstart Long Daycare
- D - Classrooms/YMCA OOSH
- E - Office
- F - COLA and Courts
- G - Kindy Playground
- H - Carpark
- I - Oval
- J - Harmony Garden
- K - Stage 1 Playground
- L - Canteen
- M - Hall and Library
- N - Yarning Circle
- O - The Orchard
- ♂ ♀ - Toilets
- ♿ - Bubblers





# The law

## Starting School

Children need to be at school by their 6th birthday.

Children can start as early as 4½. Their birthday needs to be on or before 31st July in the year they start school.



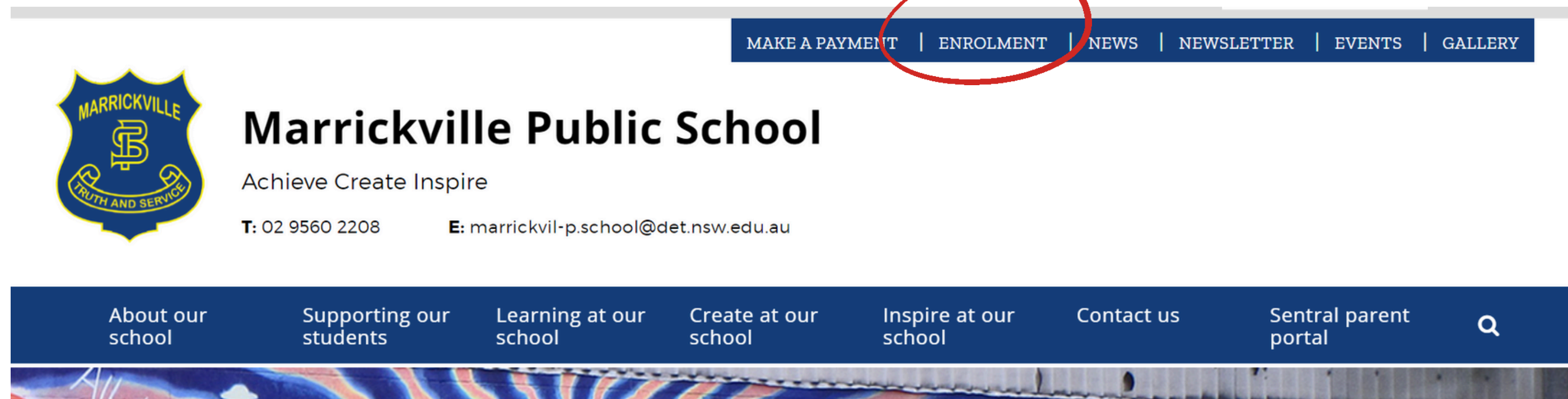


# How to Enrol

Enrolment in a government school can now be completed online.

- Go to the school website
- Click on Enrolment to start the process

Independent schools need to be contacted individually to discuss enrolment procedures





# Starting School

Starting school is an important time for children, families and our school

- It's a time of change
- It's a time of uncertainty for some
- Overall, it's one of the major milestones in every family's life and a most exciting time!

We are here to help you!





# Getting ready

School readiness has  
very little to do with  
academic  
development



School Readiness  
has more to do with  
your child's social  
and emotional  
development





**Social Skills**

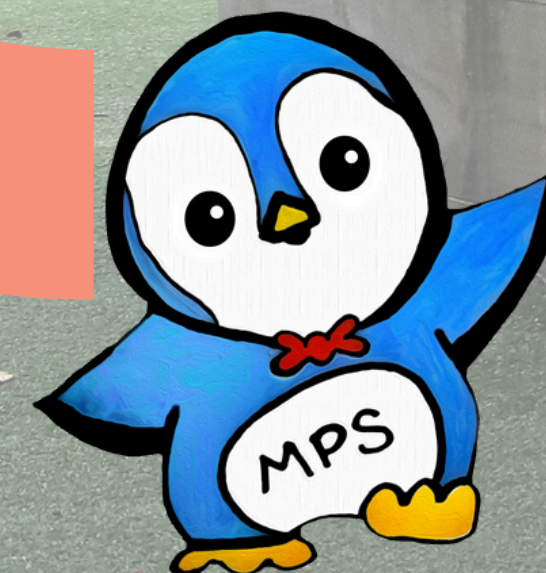
**Emotional Maturity**

**Language and Communication Skills**

**Independence**

**Cognitive Skills**

**School Readiness**





# Confident children thrive.

- Following instructions
- Asking for help
- Trying new things
- Persisting with tasks
- Making choices
- Answering questions





# Encouraging your child to be independent

- eating
- dressing
- toileting
- looking after their own belongings





# Social skills are essential

- Considers others and doesn't always need to be the 'boss' or 'first'.
- Expresses how they feel in ways that don't upset others
- Waits for turn to talk.
- Shares and takes turns in games.





# Minimising Stress

- Be organised — give yourself plenty of time in the morning
- Develop a Monday — Friday routine for school term.
- Label everything





# Getting your child ready for school

## Toileting

Make sure to work towards getting your child to use the toilet independently

## Travelling

Go for a walk together and practise crossing roads safely

## Ready to learn

- Set up a playdate for your child to play with a friend
- Go to the local library and let your child choose books to borrow
- Take a ball to the park to throw, catch and kick together







1

2

3

4

Summer Uniform



13

Winter Uniform

5



6



Outerwear

7



8



9

Accessories

14



15



16



18



17



19



20



21

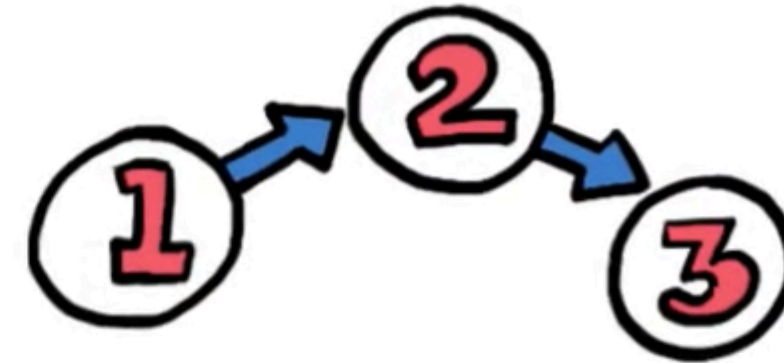
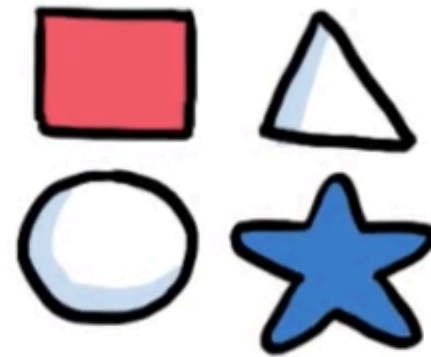


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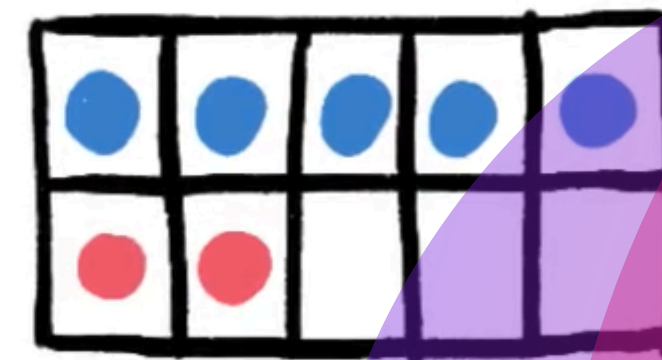




# Best Start Assessment

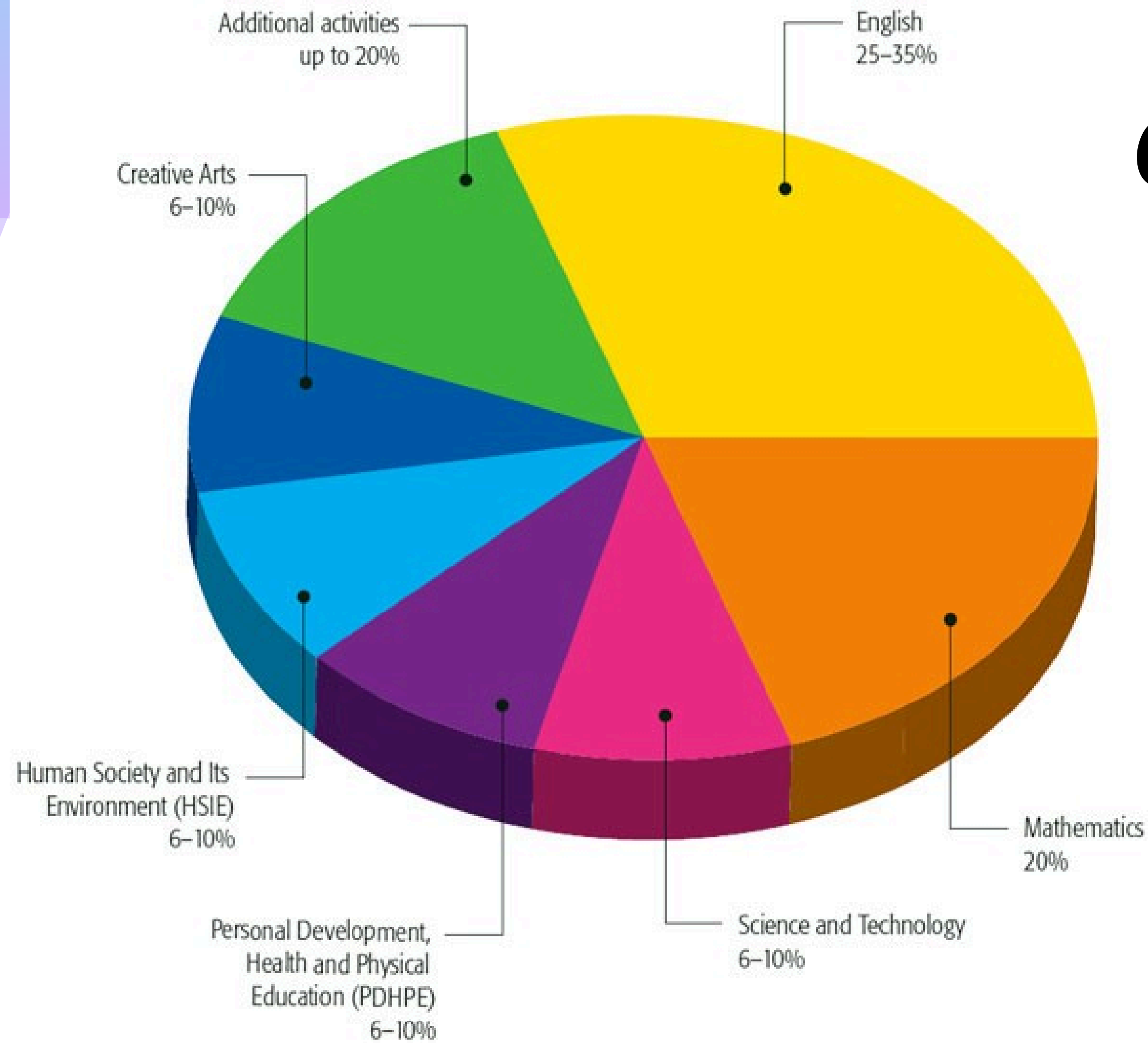


An interview with each child to assess their literacy and numeracy skills upon school entry. It provides teachers with valuable information which supports quality teaching and learning in Kindergarten classrooms.





# Curriculum and learning





# English

## Phonics

We learn to read and write words using sounds (phonemes)

## Reading

Teachers read with students daily and send books called guided readers home for students to read with their families each night.

## Writing

We learn to use our knowledge of phonics, reading and handwriting to create written texts on a variety of topics and themes.





# Mathematics

**Representing Whole Numbers**

**Combining and Separating Quantities**

**Forming Groups**

**Geometric Measure**

**Two Dimensional Space Structure**

**Three Dimensional Space Structure**

**Non Spatial Measure**

**Data**

Students develop understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their reasoning coherently and clearly.





## Physical Education

Fundamental movement skills, game strategies, fitness and team games.

## Personal Development and Health

The importance of healthy and active lifestyles. and how we grow and change.

Interpersonal relationships, emotional regulation

# Personal Development Health and Physical Education





# Science and Technology

## Students develop and apply skills in:

- scientific inquiry through the process of working scientifically
- design and production processes in the development of solutions
- design and production of digital solutions.





# History and Geography (HSIE)

## History

Students share stories of their family's heritage and the heritage of others. They identify similarities and differences between families and recognise how important family events are celebrated.

They identify and compare the features of objects from the past and the present. Students acquire information by direct observation, talking to others and by viewing, reading and/or listening to texts.

## Geography

Students identify familiar places and recognise why some places are special or important to people and how they care for them. They recognise that places can be represented on maps.





# Creative and Performing Arts

## Visual Art

Make artworks informed by their investigations of the world as subject matter, use of expressive forms, and consideration of the audience for their works

## Music

Develop skills in performing music, organising sound and listening to and responding to music through the program **Amplify**

## Drama

Develop skills in making drama collaboratively by taking on roles and creating imagined situations shaped by the elements of drama

## Dance

Develop skills in composing, performing and appreciating dance performance.





## Assembly

Whole school fortnightly assemblies to share our learning with our community.

## Scripture and Ethics

Section 32 of the Education Act (1990) says that 'In every government school, time is to be allowed for the religious education of children of any religious persuasion.

## Special events

Timetables may adjust to cater for special events such as incursions and excursions or community celebrations.

# Additional Activities





# STEM

**Collaboration**

**Digital Skills and Coding**

**Real-World Problem Solving**

**Applied Skills**

All students from Kindergarten through to Year 6 access the STEM Lab every week through our rich, hands-on curriculum.





# Library

Our school library provides students with access to a wide variety of books, resources, and materials, promoting literacy, critical thinking, and academic success.

Book borrowing allows students to explore diverse topics and develop a love for reading.

Research skills are developed as key learning tools for success.





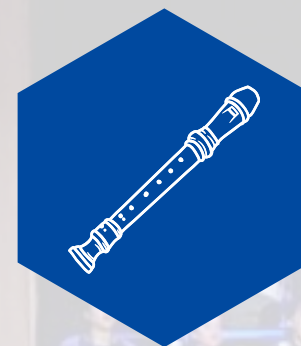


## Concert Band



Our enthusiastic concert band is lead by Bennelong Music offering tuition in a wide range of instruments.

<https://www.bennelongmusic.com.au/>



## Recorder Ensembles

From Rookie Recorders to established practioners, students can access and learn this beloved woodwind instrument for all abilities.



## Strings Ensembles

New and continuing students in violin, viola and cello. Tuition is also available on site.



## Choral Ensembles

Our students rehearse and perform in both the Cantabile Music Festivals and the Primary Proms every year.



# Coding Club

# Chess



SYDNEY  
ACADEMY OF CHESS

Est 1998

(02) 9745 1170  
[info@sydneyacademyofchess.com.au](mailto:info@sydneyacademyofchess.com.au)









# KINDERGARTEN ORIENTATION



RSVP

## **Session 1**

**Thursday Nov 14 9:30 – 11:00**

## **Session 2**

**Thursday Nov 21 9:30 – 11:00**

## **Session 3**

**Thursday Nov 28 9:30 – 11:00**





# THANK YOU!

## Any Questions For Us?



116 Chapel St Marrickville NSW 2204



<https://marrickvil-p.schools.nsw.gov.au/>



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